



Permanency Connection and Belonging Circle

Date: _____

Date for our next meeting: _____

Famii: _____

Elder: _____

Meals/Snacks provided: _____

Pics of child(ren): _____

Metis Commission and Band invited: _____

Case manager and other internal team members involved and their role in this circle: _____

Unmet need(s) brought forward from connection and belonging circle: _____

Questions prepared around the greatest unmet need and who can help this child/youth not to grow up in the system used to ask clear questions across 3 columns:

What are we worried about based on our last circle for kiddo?	What do we think is going really well for kiddo based on our connections with him/her?	What do we need to do to create a permanency plan for kiddo?

When we think about the plan we have created together for permanency for NAME where are you at on the following scale where

10 = The plan we have in place is going to help make sure NAME is connected to his/her people in a meaningful way and has time spent with folks to give him a thorough understanding of who he/she is and where he comes from. We also have a plan around who could possibly step in in a bigger way to have NAME live with him.

0 = The plan we have created isn't going to help NAME feel a stronger sense of being a Metis child/youth...we are going around in circles without helping create a concrete plan to help NAME get out of living in the care system in the near future.

Where are you at today?

Name: _____

Number: _____

Rationale: _____

Name: _____

Number: _____

Rationale: _____

Name: _____

Number: _____

Rationale: _____

Name: _____

Number: _____

Rationale: _____

Name: _____

Number: _____

Rationale: _____

Name: _____

Number: _____

Rationale: _____
