



10 STEPS OF ACCOUNTABILITY TO

The LMO Michif Practice Model

HONOURING

STEP 1: SCREENING

- Genogram
- Understanding Past Harm/Future Worries
- Existing Strengths/ Existing Safety
- Next Steps - for the Assessor or future Case Manager
- Scaling Decision Making Rational with Worker/TL & Li Pleu Vyeu)

STEP 10:

AYKOOSHI (FEEDBACK SURVEY)

- La Paraantii and family/youth encouraged to complete independently or with the support of Li Pleu Vyeu; or
- La Paraantii and family/youth encouraged to complete independently via an anonymous Digital Survey

STEP 9:

CLOSE FILE & HONOURING

- Li Pleu Vyeu involved
- Captain of the Plan, La Paraantii, Li Pleu Vyeu, and workers share highlights of the work with the family/youth
- Closing rationale provided with the Safety Plan that has now become a Family-Led Safety Plan
- Sashing and celebration feast shared

STEP 8:

MONITORING THE PLAN

- All Members of the Care Team, including La Paraantii, are always included
- Captain of the Plan taking a bigger lead, reporting on the progress of the plan
- Review of Safety Scale(s) with Participants. Participant's number and rationale documented
- Honour successes and identify challenges. Adapt the rules/strategies when needed to increase safety
- Unpacking the safety journal or other monitoring tools used
- Family and La Paraantii decide which rules/strategies from the adult plan go into the child's plan

STEP 7: NISTWAYR (MY STORY)

- Words and Pictures Completed for younger children and shared with La Paraantii (FS work)
- Ta Nistwayr - A youth's life story documented creatively (timeline, storybook, collage, etc.)

STEP 6:

SERIES OF SAFETY PLANNING MEETINGS

- Case Manager to complete referrals to appropriate Care Team Members, clearly indicating what support is needed and the timelines in order to achieve specific Safety Goals
- Case Manager and Care Team Members meet to complete Safety Planning Worksheets
- Case Manager to schedule regular Review Meetings to develop/amend plan using the rules/strategies the family/youth has developed through their work with the Case Manager and members of their Care Team
- La Paraantii included in all planning meetings
- Captain of the Plan is identified by family/youth & is presented with a Métis Sash
- Safety Scale(s) reviewed and scaled with participants. Each participant's number and rationale are documented
- Honour successes and identify challenges. Adapt the rules/strategies to address challenges to increase safety
- LMO Life Promotion Plan created as immediate safety plan for youth (if applicable)
- Kwaayesh Ni Kaanawaymikawin (Connection and Belonging) - final column used to move from Interim to long-term plan created for children/youth in care and youth on agreements)

HONOURING

STEP 2: ASSESSMENT & ANALYSIS

- Genogram (updated from Screening)
- Past Harm/Complicating Factors unpacked
- Strong Middle Column - Existing Strengths/Existing Safety
- Worry Statement/Safety Goal/Safety Scale for each concern
- Understanding and including the child's perspective by using 3 Cabins/Red River Carts/Metis Flowers
- Reasons for Living Inventory for youth completed by CYMH Counsellor
- Assessor and CYMH Counsellor meet to prioritize worries
- Scaling Decision Making Rationale with Worker/TL & Li Pleu Vyeu
- Plans moving from Immediate Safety Plan to Interim Safety Plan at this time (if applicable).
- Timeline started/created with the Assessor and the ongoing Case Manager
- Past Harm understood and documented as "What has happened to you" (for Guardianship and Youth Services)

STEP 3: PIHITIKWAY

- Li Pleu Vyeu involved
- Overview of our Michif story and a message about why we do what we do is delivered
- Overview of LMO Michif Practice Model delivered
- Timeline of Michif Practice Model reviewed
- Presentation of Sash & Gifts
- Aykooshi Feedback Survey made available

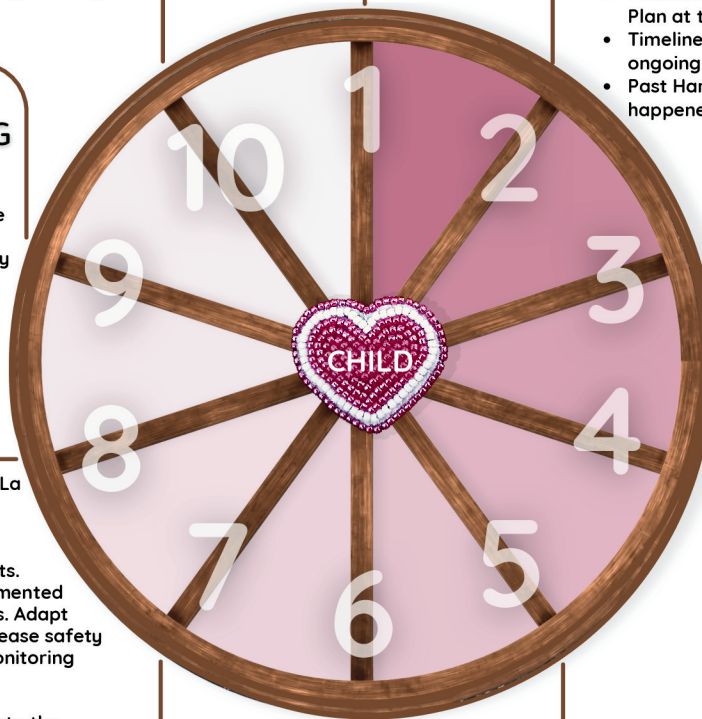
STEP 4: VOICE OF THE CHILD

- 3 Cabins/Red River Carts/Metis Flowers completed with children throughout ongoing work
- My Safety Cabin/Red River Cart (to inform the adult plan)
- For children in care (under ICC, VCA, SNA, TCO, CCO) complete Kwaayesh Ni Kaanawaymikawin (Connection and Belonging Assessment & Plan for children/youth in care)
- The greatest unmet need is identified at this time
- Analysis sorted through using the youth-specific scales

HONOURING

STEP 5: LA PARAANTII

- Genogram (on-going progress to be made)
- Natural Support Network Identified (Min. 2-3 People)





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