



MICHIF ECD TRANSITION TIMELINE: CHILD/YOUTH PLANNING

AGES: 13 – 18 YEARS

Child/Youth:

DOB:

Grade:

School:

Lii Famii:

Li Zhenn Moond:

Age/Grade	Voice of the Child/Youth:	Who	When	Next STEPS:	Guiding Questions/ Resources Links
Grade: 8 – 9 Ages: 13 - 15				Identify the transition support team Appoint a coordinator. Include current people and a plan to add members as they become involved	
				Identify Lii Paraantii:	
				Michif Cultural Connections:	
				Review current psycho-educational assessment Identify needs for future psycho-	



			Lii Michif Otipemisiwak Family and Community Services	educational assessment	
				<i>Does the individual have an CYSN social worker?</i> • Discuss CYSN role. Support family/individual to apply for one.	
				<i>Plan experiences/programming to support building vision for adulthood.</i> Include goals in IEP.	What activities can help student to determine like / dislikes, strengths and life aspirations?
				Support investigation of: • Community support agencies • Employment agencies • Transition fairs Post-secondary information session	
				<i>Plan for building independence skills (include goals in IEP)</i>	• Personal hygiene • Transportation • Community navigation • Vocational • Home • School and community skills
				<i>Apply for a Social Insurance Number</i>	
				<i>Bank account:</i>	
				<i>Ensure family understand PWD timeline</i> • support family to investigate financial planning	



			Lii Michif Otipemisiwak Family and Community Services	Disability tax Credit, Registered Disability Savings Plan	
				Apply for ACCESS 2 Entertainment Card	
				Connect family and youth with peer support networks Connection and Belonging Assessment	
	<u>Other:</u>				
Age/Grade	Voice of the Child/Youth:	Who	When	Next STEPS:	Guiding Questions/ Resources Links
Grade: 10 Age: 16				Connect family and youth with peer support networks Connection and Belonging Assessment	
				Michif Cultural Connections:	
				Make a referral for a STADD Navigator (support family to call, or make referral via STADD Collaborate web platform)	
				Plan for: Vocational skills building opportunities in grade 11. – Work experience – Pre-employment	
				Apply for BCeID.	



			Lii Michif Otipemisiwak Family and Community Services	Update psychoeducational assessment	
Age/Grade	Voice of the Child/Youth:	Who	When	Next STEPS:	Guiding Questions/ Resources Links
Grade: 11 - 12 Age: 17				<i>If applicable: Ensure CLBC Facilitator and STADD navigator is part of transition team and invited to IEP/transition meetings.</i>	
				<i>Lii Paraantii</i>	
				<i>Michif Cultural Connections:</i>	
				<i>If applicable: Plan support for PWD benefits application to happen at age 17 ½</i>	
				<i>Discuss Bus Pass option</i>	
				<i>Plan for continuation of: vocational skill building opportunities for Grade 12.</i> – work experience – pre-employment	
				<i>Continue any outstanding items from age 13-16 checklist.</i> • Update plans.	
	<u><i>Other:</i></u>				
	<u><i>Other:</i></u>				
Age/Grade	Voice of the Child/Youth:	Who	When	Next STEPS:	Guiding Questions/ Resources Links



Age: 18			Lii Michif Otipemisiwak Family and Community Services	If applicable: Ensure Family has coordinated with CLBC Facilitator Include Lii Paraantii Requests for adult service are in for the year that the student turns 19	
				Michif Cultural Connections:	
				Implement work experience: - pre-employment - vocational skills building	
				Adult living planning:	