



MICHIF CAREGIVER/RESOURCE STABILITY ASSESSMENT

(Includes the 7 Categories of Analysis)



Lii Famii/ Li Zhenn Moond:
Li Zhoornii (Date):

Wiichihew (Worker):
Chim Kaniikaniit (Team Leader):
Li Pleu Vyeu (Elder):

WHAT ARE WE WORRIED ABOUT?	WHAT IS WORKING WELL?	WHAT NEEDS TO HAPPEN?
CURRENT CHALLENGES (Resource Concerns/Critical Worries)	EXISTING STRENGTHS (Awareness/Insight-Based)	STABILITY GOALS (one goal for each worry)

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FUTURE WORRIES (Future Resource Concerns/Critical Worries) <i>The final analysis assessment will include honouring and the importance of connection to our values and way of being as Métis People.</i>	EXISTING STABILITY (Action-Based in relation to worries)	RECOMMENDATIONS What are the recommendations for small next steps to get to the Support Goals?
COMPLICATING FACTORS		

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CAREGIVER SUPPORT SCALE

(Where are we at today?)

0



10

0 – means the caregiver has not demonstrated a willingness, commitment or capacity to learn how to navigate difficult situations, or a capacity to apply helpful strategies in a way that aligns with LMO’s vision of how we want children to be cared for. The caregiver is overwhelmed, burnt out, and unable to manage their stress effectively, resulting in a crisis that severely compromises their ability to meet the child’s needs. The caregiver is unwilling or unable to address the child’s needs for connection and belonging, causing the child’s sense of identity and safety to be compromised. This placement is at immediate risk, and a formal, comprehensive Caregiver Support Plan is required immediately to address these critical worries.

10 – means although there are still challenges, in the home, the caregiver has demonstrated a willingness, and commitment to learn how to navigate different behaviour and challenges and a capacity to apply helpful support strategies in a way that aligns with LMO’s vision and supports the child’s development. The caregiver effectively manages their stress, uses their La Paraantii, and is proactive in self-care. They actively foster the child’s Métis identity, connect them with their Métis culture, and ensure the child feels safe, loved, and has a strong sense of belonging. This placement is thriving, and a formal Caregiver Support Plan is NOT required; support can be provided through informal resources and contact.

- Scale each person involved – (Rationale should be in the above assessment in the correct analysis category)



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OFFICE USE ONLY

To be completed by the Resource Social Worker
CHOOSE ONE ONLY

- ☐ Move Assessment to Formal Caregiver Support Planning
- ☐ Close Assessment – No Further Action
- ☐ Close Assessment – Move to Informal Caregiver Support Services
 - o Resources provided:
 - o Delivery method (printed material, email, text message, etc.):

Social Worker Signature (print name & sign)

Date (mmm/dd/yyyy)

Team Leader Signature (print name & sign)

Date (mmm/dd/yyyy)